

Wayne Pryor TEXAS GOVERNMENT(ONL) (GOVT2306 40221S) BC Survey - Results 2022 Fall (16-Week - 221S), TEXAS GOVERNMENT(ONL)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "TEXAS GOVERNMENT(ONL) (GOVT2306 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Wayne Pryor 2022 Fall (16-Week - 221S) TEXAS GOVERNMENT(ONL) (GOVT2306 40221S) No. of responses = 6



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	0%	0%	5	0%	N/A	n=6 av.=5 md=5 dev.=0
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	0%	0%	0%	100%	0%	N/A	n=6 av.=5 md=5 dev.=0
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0		0%	0% 3	17%	83%	0% 6	N/A	n=6 av.=4.8 md=5 dev.=0.4
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0		0%		17%	83%	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	 0% 1	0%	33%	17%	50%	0% 6	N/A	n=6 av.=4.2 md=4.5 dev.=1
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	0%	33%	0%	67% 5	0% 6	N/A	n=6 av.=4.3 md=5 dev.=1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	0%	17%	33%	50%	0%	N/A	n=6 av.=4.3 md=4.5 dev.=0.8
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0% 1	0%	 0% 3	17%	67%	17%	N/A	n=6 av,=5 md=5 dev.=0.6

3.9)	The instructor provided grades within the stated stron timeframe.	ngly disagree	100 50 0	0% 1	0%	0% 3	17%	67% 5	6	N/A	n=6 av.=5 md=5 dev.=0.6
3.10)	⁹ The instructor was accessible to answer questions and explain material outside of class according to office hours.	ngly disagree	100 50 0	0% 1	0% 2	33%	33% 4	33%	0% 6	N/A	n=6 av.=4 md=4 dev.=0.9
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning very experience in this course.	/ Dissatisfied	100 50 0	0% 1	0% 2	0%		3%	5	Very Satisfied	n=6 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50			179	6	8:	3%	Very Likely	n=6 av.=4.7 md=5 dev.=0.8
			0	0% 1	0% 2	3	0	4	5		
7	. Student Demographics:										
1.	otadent Demographics.										
7.1)	How many credits have you completed toward your degree of	or certifica	ate?								
	0 - 30 comple	eted credits (50%	n=6
	31 - 60 comple	eted credits (16.7%	
	31 - 60 comple 61 - 90 comple									16.7% 33.3%	
		eted credits (
7.2)	61 - 90 comple	eted credits (33.3%	
7.2)	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa	eted credits (eted credits (ace course								33.3% 0% 0%	n=6
7.2)	61 - 90 comple 91 + comple This course is instructed as: a face-to-face and online is	eted credits (eted credits) ace course (instruction)								33.3% 0% 0% 0%	n=6
7.2)	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spo	eted credits (eted credits) ace course (instruction) ecific time) (33.3% 0% 0% 0% 16.7%	n=6
7.2)	61 - 90 comple 91 + comple This course is instructed as: a face-to-face and online is	eted credits (eted credits) ace course (instruction) ecific time) (33.3% 0% 0% 0%	n=6
7.2)	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spo	eted credits (eted credits) ace course (instruction) ecific time) (33.3% 0% 0% 0% 16.7%	
	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spi an online asynchronous (students view course materials a This term I am currently enrolled in:	eted credits (eted credits) ace course (instruction) ecific time) (33.3% 0% 0% 0% 16.7%	n=6
	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less c	eted credits (eted credits (ace course (instruction) (ecific time) (it any time) (33.3% 0% 0% 0% 16.7% 83.3%	
	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spi an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less c 6 - 8 c	eted credits (eted credits (ace course (instruction) (ecific time) (at any time) (33.3% 0% 0% 0% 16.7% 83.3% 0%	
	61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online i an online synchronous (students are required to participate online at a spi an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less c 6 - 8 c	eted credits (eted credits (ace course (instruction) (ecific time) (tt any time) (credit hours (credit hours (33.3% 0% 0% 0% 16.7% 83.3% 0% 50%	

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	40%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	40%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	20%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	16.7%	n=6
Νο	83.3%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- He gave the information in a way that made it easier for me to follow along with.
- It works well with my schedule and work hours.
- The strengths of this course would definitely be enlightenment of our perspective after learning each chapter material, almost as if we have the necessary information to make a well informed decision concerning government.
- ^{6.2)} What changes would you recommend that would improve this course?
- No changes could ever change the superiority of supplement itself, how it was delivered, or how it was achieved.
- None
- none he did excellent
- ^{6.3)} Any further, constructive comments?
- The most clear and well rounded class I have had in a while. Everything was clear and concise. Excellent class all around.